

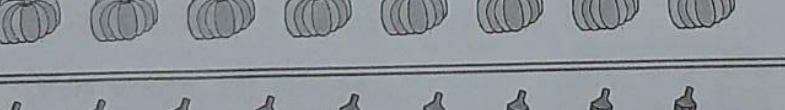
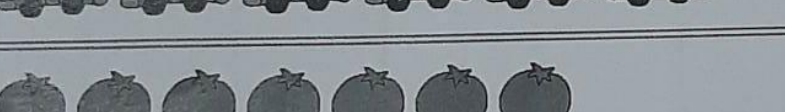
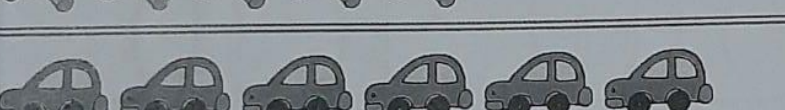
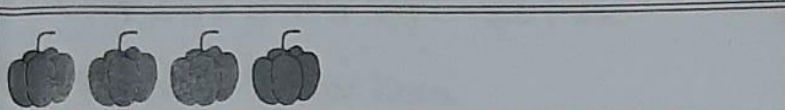
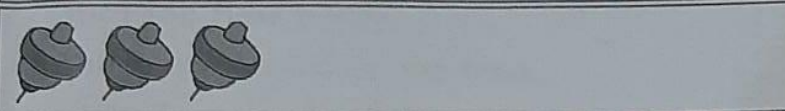
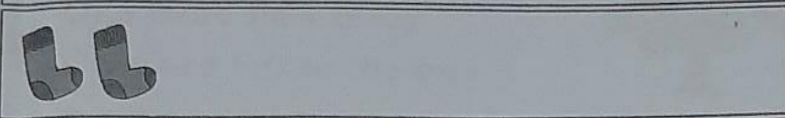
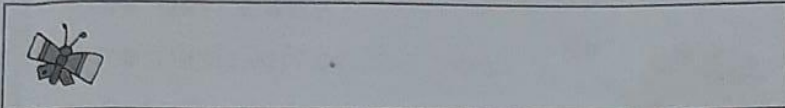
# Numbers from 0 to 10

# 1



Let us Revise

Count and write the correct number in the boxes.



CLASS – 1

SUB- MATHS

DATE – 27.04.2020

### Exercise 1.1

1. Look at the pictures. How many bananas are in the tray? How many birds are on the tree? How many sweets are in the jar?




### 2. Count and Match.

This section contains a matching exercise. On the left, there are ten rows of different fruits, each on a dotted line. From top to bottom, the rows are: 4 strawberries, 6 bananas, 3 pears, 8 oranges, 5 apples, 2 apples, 10 lemons, 7 guavas, 8 pineapples, and 1 cherry. In the center, there are the numbers 2, 7, 4, 9, 1, 3, 5, 8, 10, and 6. On the right, there are the words Five, One, Three, Seven, Four, Ten, Two, Six, Eight, and Nine. Lines connect the fruit rows to the numbers and then to the words. For example, the 4 strawberries are connected to the number 4, which is connected to the word 'Four'. The 6 bananas are connected to the number 6, which is connected to the word 'Six'. The 3 pears are connected to the number 3, which is connected to the word 'Three'. The 8 oranges are connected to the number 8, which is connected to the word 'Eight'. The 5 apples are connected to the number 5, which is connected to the word 'Five'. The 2 apples are connected to the number 2, which is connected to the word 'Two'. The 10 lemons are connected to the number 10, which is connected to the word 'Ten'. The 7 guavas are connected to the number 7, which is connected to the word 'Seven'. The 8 pineapples are connected to the number 8, which is connected to the word 'Eight'. The 1 cherry is connected to the number 1, which is connected to the word 'One'.

### COUNTING BACKWARD


- 10 9 8 7 6 5 4 3 2 1


Count and write the numbers.

10 


9 

8 


7 

6 

5 

4 

3 

2 

1 

**BEFORE - BETWEEN - AFTER**



The cat is before the mouse. The dog is after the mouse. The mouse is between the cat and the dog.

1      2      3

The number 2 is between 1 and 3.  
 The number 1 is before 2.  
 The number 3 is after 2.

Ankita is before John in the queue.  
 John is between Ankita and Susan.  
 John is after Ankita and Tina is after Susan.



Always board the school bus in a queue and walk to assembly quietly in a line.

 **Exercise 1.2**

Using the number strip answer the questions given below.

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

**1. Fill in the blanks.**

- |                     |                                 |                     |                                |
|---------------------|---------------------------------|---------------------|--------------------------------|
| a. 2 is just after  | <input type="text" value="1"/>  | b. 6 is just before | <input type="text" value="7"/> |
| c. 7 is just after  | <input type="text" value="6"/>  | d. 1 is just before | <input type="text" value="2"/> |
| e. 9 is just before | <input type="text" value="10"/> | f. 8 is just after  | <input type="text" value="7"/> |

- g. 3 is between  and
- h. 5 is between  and
- i. 7 is between  and

2. Write the numbers in between.

- a. 1 and 4
- b. 2 and 5
- c. 4 and 8
- d. 5 and 9
- e. 6 and 10
- f. 1 and 6
- g. 2 and 7
- h. 0 and 5
- i. 3 and 8
- j. 1 and 7
- k. 0 and 8
- l. 2 and 10

3. Write the missing numbers.

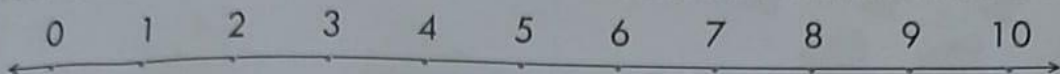
- a.  $\leftarrow 2 \text{ (3) } 4 \text{ 5} \rightarrow$
- b.  $\leftarrow 7 \text{ (8) (9) } 10 \rightarrow$
- c.  $\leftarrow 4 \text{ (5) (6) (7) } 8 \rightarrow$
- d.  $\leftarrow 5 \text{ (6) (7) (8) (9) } \rightarrow$

**THE NUMBER LINE**

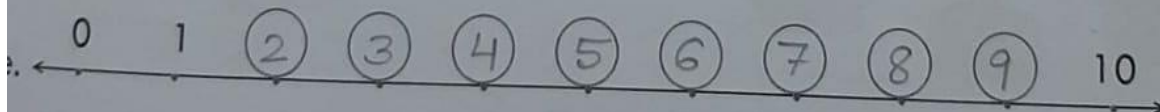
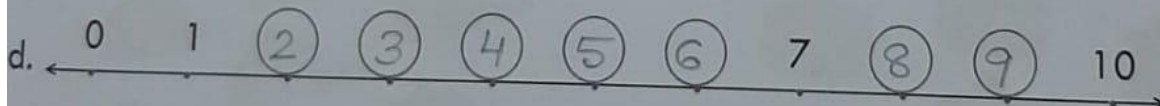
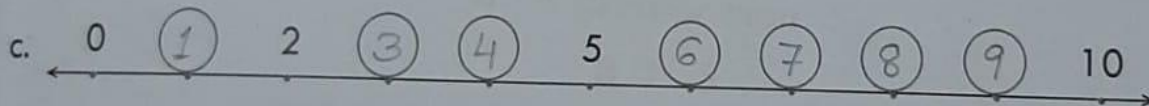
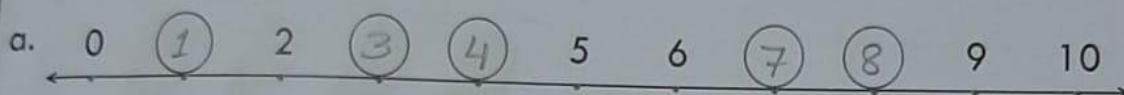
We can show numbers on a line. Such a line is called a number line.

The starting point of the number line shown below is zero.

This number line shows numbers from 0 to 10.

 **Exercise 1.3**

Write the missing numbers on the number line shown below.



### Exercise 1.4

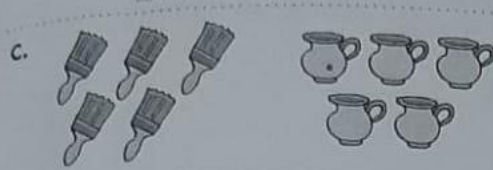
1. Write  $>$ ,  $<$  or  $=$  to complete the given circle.



2  $>$  1



4  $<$  6



5  $=$  5



7  $<$  8

2. Fill in the circles  $>$ ,  $<$  or  $=$ .

a. 5  $<$  8

b. 7  $<$  9

c. 6  $>$  2

d. 4  $<$  5

e. 9  $=$  9

f. 8  $>$  7

g. 3  $>$  0

h. 5  $>$  4

i. 1  $<$  10

j. 7  $>$  5

k. 6  $<$  9

l. 4  $>$  0

m. 9  $>$  3

n. 3  $=$  3

o. 8  $>$  5

3. Tick (✓) the smallest number.

a. 5 ( ) 3 (✓) 7 ( ) 9 ( )

b. 4 ( ) 6 ( ) 2 (✓) 8 ( )

c. 7 ( ) 1 (✓) 3 ( ) 9 ( )

4. Tick (✓) the largest number.

a. 2 ( ) 1 ( ) 3 ( ) 8 (✓)

b. 9 ( ) 7 ( ) 2 ( ) 10 (✓)

c. 9 (✓) 5 ( ) 3 ( ) 2 ( )




# Numerals and Number Names : 1 to 10

**1**  
WORKSHEET

Count and write the numeral and number name.




One	1
-----	---




Two	2
-----	---



Three	3
-------	---




Four	4
------	---




Five	5
------	---




Six	6
-----	---




Seven	7
-------	---



Eight	8
-------	---



Nine	9
------	---



Ten	10
-----	----